

# The Hebrew Academy

thehebrewacademynj.org



# Make Middle School a New Beginning!





## Middle School Goals

 To implement an outstanding academic curriculum that prepares students for success in high school and beyond





## Middle School Goals

To provide the opportunity for student involvement through a variety of activities, which develop special interests and provide a sense of belonging

 To create a climate for personal and intellectual growth by building close, trusting relationships with adults and peers





## Scheduling

- Each academic period is 40 minutes long with a 2 minute passing time at the end of each period.
- Daily T'fillah is in the classrooms. On Thursdays, Rosh Chodesh, and special days, students from Gr. 2-8 have a joint T'fillah in the gym.
- Electives are scheduled weekly.
- Every Tuesday and Thursday the Middle School dismissal is at 4:00 p.m.





	Month						
	Sun	Mon	Tue	Wed	Thur	Fri	Sat
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# **LOCKERS**

All Middle School students are given a locker for their belongings. The students are allowed to visit their lockers 3 times a day: at the beginning of the day, before and after lunch, and at the end of the day.





# HIGHLIGHTS OF THE MIDDLE SCHOOL PROGRAM



# **ELECTIVES**



 The students choose an elective course which may include the following:



Art
Israeli Cooking
Science
Sports
Technology
TIV Music





# CURRICULAR HIGHLIGHTS



## **TEVA.....Gr. 6**

Teva, at Camp Isabella Freedman, is a unique environmental camp experience, where Judaic studies and appreciation as well as heightened awareness of the environment are intertwined into a memorable four-day experience. This has traditionally been a time of bonding for the students, who learn the value of teamwork and cooperation through their daily activities.













**Hershey Park** 

Middle School students go on a field trip to Hershey Park every other year. The park has a special private opening for Sukkot. Jewish schools and groups converge upon the park for a day of fun and laughter, while celebrating the joyous holiday of Sukkot. The park builds a huge sukkah offering the visitors the opportunity to fulfill the mitzvah of leyeshev basukkah (the blessing for eating in the sukkah). The students end the day with a tour of the Hershey factory.



# COMMUNITY SERVICE & CHESED PROJECTS



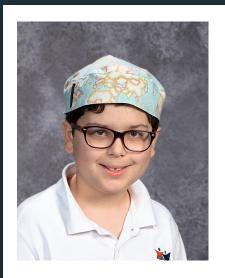
Tíkun Olam



# Community Service – Chesed - Hours

- •As part of the Middle School Jewish Family Life Program, students in Grades 6, 7, and 8, are responsible to perform 5 hours of community service *Chesed* hours per trimester.
- Community service can include, but is not limited to, tutoring, helping out at synagogue, Federation, or school events, participating in special school events, and volunteering in nursing homes, at community programs, peer tutoring (Torah reading, Math, Hebrew reading), etc.





# The Hebrew Academy Middle School Leadership Institute

The goal of the THAMSLI is to provide students with the skills they will need in order to serve and lead their school and community.

The students will serve as role models for the student population and will help to create a safe, respectful, and welcoming school environment and utilize their training in community.







#### Mitzvot in Action

#### **Sunrise Assisted Living**

This mitzvah project is part of an intergenerational unit studied in the 6th grade. The students visit the nursing home for six weeks prior to Purim. They meet with residents to participate in such activities as bowling, pet therapy, and Bingo. The program culminates with the baking of hamantashen for Purim.







# MIDDLE SCHOOL TRIPS





# ...More Trips

In addition to the Teva and Hershey Park experience, Middle School students participate in trips to reinforce their Judaic learning, enrich their secular studies, and enhance their cultural education through plays and museum visits.

Examples:

- Sukkot Lulav-making workshop
- Plays
- Visits to Nursing Homes
- 8<sup>th</sup> Grade Girls Visit Mikvah
- MS Grade Shabbaton





## **Year-end Trips**



#### GRADE 6 & 7

Students may visit Manhattan, New York, Baltimore, Maryland or Philadelphia, Pennsylvania.

Their trip may include a Broadway Show, a baseball game, a stroll through the Inner Harbor or Independence Hall and a visit to the Maryland Science Center or the Ben Franklin Museum.

# AND NOW... ...HIGH SCHOOL HERE WE COME!





# **High School Transition**

- Articulation with high school guidance counselors and administrators
- Standardized tests
- Placement
  - Math
  - Science
  - Language Arts
  - Foreign language
- High school orientation
- Specialty high schools
   Entrance requirements
   Applications





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