

GRADE 3

כיתה ג'

THIRD GRADE GENERAL STUDIES CURRICULAR OVERVIEW

PHILOSOPHICAL OVERVIEW:

Our goal in third grade is to teach necessary skills in a supportive and success-oriented environment. To achieve this we use cooperative groups, games, learning centers and stations. We emphasize writing, as well as reading, for pleasure. Open lines of communication are maintained between school and home in order to ensure that each child reaches his/her potential.

READING AND LANGUAGE:

The Reading Street series, which begins in kindergarten and continues through grade 5, is the main resource for third grade. Our teachers promote integrated learning, which incorporates grammar, spelling, and writing, so that the lessons become relevant to students. Language skills are not taught in isolation, but rather as a natural outgrowth of the literature that is read. Thematic units are frequently used to highlight this integration.

Math

The goals of the math curriculum are to develop students' abilities to reason and communicate mathematically by learning problem-solving skills for verbal, as well as symbolic, problems. Computation and word problems are approached through hands-on, manipulative math methods. At this level, students are grouped with flexibility to accommodate different learning styles and paces. Enrichment activities are available to encourage students to approach problems in a variety of ways. Students are frequently evaluated for their mastery level in math and receive advanced or remedial instruction when needed. Whenever possible, we look for opportunities to increase relevance by integrating math with other subject areas.

SCIENCE

The science curriculum aims to provide students with experiences that increase their awareness of the world around them. Through observation and experimentation, students become familiar with their physical world and learn to recognize the factors that can be manipulated to create change and progress.

The students in Grade 3 explore the world of science through the use of everyday materials, such as jars, cans, paperclips, etc. Hands-on projects and experiments are enhanced by weekly Science Lab thematic units and literature-based stories.

Special Subjects:

In addition to our rigorous curriculum of standard courses, we offer our students the following special subjects:

- Physical Education
- Library
- Technology
- Science Lab

- Music/TIV
- Art
- Expository Writing

JUDAIC STUDIES & HEBREW LANGUAGE CURRICULUM OVERVIEW

PHILOSOPHY

Our school develops each student's Jewish identity by teaching Jewish values and traditions, teaching the Hebrew language, and immersing the students in history, Torah, and Bible. Family and community involvement will work in tandem to instill a lifelong commitment to Tzedakah, tikkum olam, and to the perpetuation of a Jewish family life rich with rituals and traditions.

Students leave SSDS secure in the knowledge that they have achieved or surpassed their potential and are poised to advance successfully to the next level of education. Our students graduate with a bond to Judaism, Jews around the world, and Israel.

TAL AM – HEBREW AND HERITAGE CURRICULUM GUIDELINE

TaL AM 3 is a continuation of TaL AM 1 & 2, spiraled both in skills and in the content of the Everyday Life, Holidays, Shabbat, Torah, Prayer & Parashat Hashavua tracks, while elevating the level of study.

TaL AM 3 is aligned to reinforce the development of learning, thinking and language skills. The brain-based design of the material and the congruence and alignment of its content and skills contribute to the acceleration of the learning process.

TaL AM 3 is organized in three discipline-based tracks:

1. Shay - Shana Yehudit, The Jewish year.
 - Daily life - 2 units
 - Behatzlacha Etzlenu Bakita.
 - Shabbat - 1 unit
 - Shabbat Mevarchim.
 - Holidays - 6 units
 - The High Holidays, Hannukah, Tu Bishvat, Purim, Pesach to Shavuot,
 - Yom Ha'Atzmaut and Yom Yerushalayim.
2. Parashat Ha'Shavua and Tefilah - 4 units
3. Torah - 8 units

THE JEWISH FAMILY LIFE UNIT IS "THE MEZUZAH.";

This involves parents/guardians and students in learning about a selected Judaic topic and in a project which will become part of your family tradition.